THE INTERNATIONAL SCULPTURE CENTER RECEIVES GRANT AWARD FROM THE JOHNSON ART AND EDUCATION FOUNDATION

Grant for $25,000 Will Support Emerging Student Artists

(Hamilton, NJ) The International Sculpture Center (ISC) announced that it has received an award of $25,000 for the 2013-2014 Outstanding Student Achievement in Contemporary Sculpture Awards from the Johnson Art and Education Foundation.

Established in 1994, the ISC’s Outstanding Student Achievement in Contemporary Sculpture Awards competition was created for the recognition and advancement of college and graduate student’s excellence in sculpture. In partnership with educational institutions around the world, the awards program encourages faculty members to nominate and sponsor students demonstrating exceptional talent in the contemporary art field.

"I am pleased that the Johnson Art and Education Foundation recognizes the significance of the Outstanding Student Achievement Awards. The program provides students with valuable career-building opportunities to gain recognition in the wider arts community and learn how to navigate arts competitions and present their work.” said Johannah Hutchison, ISC Executive Director. “We thank the Johnson Art and Education Foundation for this generous support of young artists.”

The award will support traveling the exhibition of the 2013-2014 ISC Outstanding Student Achievement in Contemporary Sculpture Awards. This exhibition will be showcased at Grounds for Sculpture in Hamilton, New Jersey for a six month period and will then travel to additional cultural venues to reach audiences across the U.S.

The International Sculpture Center (ISC) is a member-supported, nonprofit organization founded in 1960 to champion the creation and understanding of sculpture and its unique, vital contribution to society. Members include sculptors, collectors, patrons, architects, developers, journalists, curators, historians, critics, educators, foundries, galleries, and museums—anyone with an interest in and commitment to the field of sculpture. Please visit www.sculpture.org for further details.

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